

	1978	1982	1986	1990	1992	1994	1996	1999	
-- Total --	97 ( 0.3)c	97 ( 0.3)c	98 ( 0.3)c	99 ( 0.2)	99 ( 0.2)	99 ( 0.2)	99 ( 0.2)	99 ( 0.2)	Lq
Gender									
Male	96 ( 0.5)c	97 ( 0.5)c	98 ( 0.5)	99 ( 0.3)	99 ( 0.3)	99 ( 0.3)	99 ( 0.2)	99 ( 0.3)	Lq
Female	97 ( 0.3)c	98 ( 0.3)c	98 ( 0.4)c	99 ( 0.3)	99 ( 0.3)	99 ( 0.3)	99 ( 0.4)	99 ( 0.2)	L
Race/Ethnicity									
White	98 ( 0.2)c	98 ( 0.3)c	99 ( 0.2)c	100 ( 0.2)	100 ( 0.1)	100 ( 0.2)	100 ( 0.1)	100 ( 0.1)	L
Black	88 ( 1.0)c	90 ( 1.0)c	94 ( 1.4)	97 ( 0.9)	97 ( 1.1)	97 ( 1.0)	97 ( 0.8)	96 ( 0.6)	Lq
Hispanic	93 ( 1.2)c	94 ( 1.2)c	96 ( 1.3)	98 ( 0.8)	97 ( 1.3)	97 ( 1.2)	98 ( 0.7)	98 ( 0.7)	L
Other	98 (*****)	99 ( 0.5)	97 (*****)	99 (*****)	100 (*****)	98 ( 1.2)	99 (*****)	100 (*****)	
Grade									
Below modal grade	89 ( 0.8)c	91 ( 1.0)c	94 ( 0.8)c	98 ( 0.6)	97 ( 0.6)	97 ( 0.8)	98 ( 0.5)	97 ( 0.5)	Lq
At modal grade	99 ( 0.2)c	100 ( 0.1)	100 ( 0.1)	100 (*****)	100 (*****)	100 ( 0.1)	100 ( 0.1)	100 ( 0.1)	
Above modal grade	100 (*****)	100 (*****)	*****(*****)	*****(*****)	*****(*****)	*****(*****)	*****(*****)	*****(*****)	
Region									
Northeast	98 ( 0.4)c	98 ( 0.4)	98 ( 0.5)	99 ( 0.3)	100 ( 0.2)	99 (*****)	100 ( 0.2)	99 ( 0.4)	
Southeast	94 ( 0.6)c	95 ( 0.8)c	97 ( 0.7)	98 ( 0.7)	98 ( 0.7)	99 ( 0.4)	99 ( 0.4)	98 ( 0.5)	Lq
Central	98 ( 0.3)c	98 ( 0.5)	98 ( 0.5)	99 ( 0.3)	99 ( 0.3)	99 ( 0.3)	99 ( 0.4)	99 ( 0.3)	L
West	96 ( 0.6)c	98 ( 0.6)	98 ( 0.9)	99 ( 0.3)	99 ( 0.5)	98 ( 0.6)	99 ( 0.4)	99 ( 0.3)	L
Type of Location									
Central city	-----(- - -)	-----(- - -)	-----(- - -)	-----(- - -)	-----(- - -)	98 ( 0.6)	99 ( 0.3)	98 ( 0.3)	NA
Urban fringe/lrg town	-----(- - -)	-----(- - -)	-----(- - -)	-----(- - -)	-----(- - -)	99 ( 0.3)	99 ( 0.3)	99 ( 0.2)	NA
Rural/small town	-----(- - -)	-----(- - -)	-----(- - -)	-----(- - -)	-----(- - -)	99 ( 0.3)	99 ( 0.5)	99 ( 0.3)	NA
Parents' Education Level									
Less than H.S.	92 ( 1.1)	91 ( 1.6)c	94 ( 1.8)	98 ( 1.2)	98 ( 1.1)	97 ( 1.8)	98 (*****)	97 ( 2.0)	
Graduated H.S.	97 ( 0.4)c	98 ( 0.4)	97 ( 0.5)	99 ( 0.4)	98 ( 0.6)	99 ( 0.5)	98 ( 0.6)	99 ( 0.5)	L
Some educ after H.S.	98 ( 0.6)	98 ( 0.6)	99 (*****)	99 ( 0.6)	100 ( 0.3)	100 (*****)	99 ( 0.3)	99 ( 0.4)	
Graduated college	99 ( 0.3)	99 ( 0.3)	99 ( 0.3)	99 ( 0.3)	99 ( 0.3)	99 ( 0.3)	100 ( 0.3)	99 ( 0.2)	L
Unknown	96 ( 0.5)c	96 ( 0.5)c	97 ( 0.6)c	99 ( 0.3)	99 ( 0.4)	99 ( 0.4)	99 ( 0.2)	99 ( 0.3)	Lq
Type of School									
Public	96 ( 0.3)c	97 ( 0.4)c	98 ( 0.3)c	99 ( 0.2)	99 ( 0.3)	99 ( 0.3)	99 ( 0.2)	99 ( 0.2)	Lq
Nonpublic	99 (*****)	99 ( 0.4)	99 ( 0.8)	100 (*****)	100 ( 0.1)	100 (*****)	100 (*****)	100 (*****)	
Quartiles									
Upper	100 (*****)	100 (*****)	100 (*****)	100 (*****)	100 (*****)	100 (*****)	100 (*****)	100 (*****)	
Middle two	100 ( 0.1)	100 (*****)	100 (*****)	100 (*****)	100 (*****)	100 (*****)	100 (*****)	100 (*****)	
Lower	87 ( 0.9)c	88 ( 1.2)c	92 ( 1.1)c	96 ( 0.8)	96 ( 0.9)	96 ( 0.9)	96 ( 0.7)	96 ( 0.6)	Lq

c This value is significantly different from the value for 1999 at about the 95 percent certainty level.

L/l indicates a significant positive (L) or negative (l) linear trend; Q/q indicates a positive (Q) or negative (q) quadratic trend;  
 NA means trends were not tested because there were fewer than five trend points with sufficient sample size to estimate the statistics  
 and their standard errors.

(\*\*\*\*\*) Standard error estimates cannot be accurately determined.

\*\*\*\*\*(\*\*\*\*\*) Sample size is insufficient to permit a reliable estimate.

-----(- - -) Data are unavailable for this assessment year.

	1978	1982	1986	1990	1992	1994	1996	1999	
Television Watched Each Day									
0-2 hours	-----(- - -)	97 ( 0.6)c	98 ( 0.5)c	99 ( 0.2)	99 ( 0.3)	99 ( 0.3)	99 ( 0.2)	99 ( 0.2)	Lq
3-5 hours	-----(- - -)	99 ( 0.2)	99 ( 0.3)	99 ( 0.3)	99 ( 0.2)	99 ( 0.3)	99 ( 0.3)	99 ( 0.3)	
6 hours or more	-----(- - -)	97 ( 0.4)	97 ( 0.6)	98 ( 0.6)	98 ( 0.6)	99 ( 0.5)	98 ( 0.6)	98 ( 0.5)	L
Language Other Than English									
Often	-----(- - -)	96 ( 0.9)	93 ( 1.4)	96 ( 1.5)	96 ( 1.0)	97 ( 1.2)	98 ( 1.1)	96 ( 0.8)	L
Sometimes	-----(- - -)	97 ( 0.5)c	98 ( 0.5)	99 ( 0.4)	99 ( 0.4)	99 ( 0.4)	99 ( 0.2)	99 ( 0.3)	Lq
Never	-----(- - -)	98 ( 0.3)c	98 ( 0.4)c	99 ( 0.2)	99 ( 0.2)	99 ( 0.3)	99 ( 0.2)	99 ( 0.2)	Lq
Items in the Home									
0-2 items	93 ( 0.5)c	93 ( 1.0)c	96 ( 0.6)c	98 ( 0.5)	98 ( 0.5)	98 ( 0.6)	98 ( 0.4)	98 ( 0.4)	Lq
3 items	98 ( 0.5)c	98 ( 0.3)c	99 ( 0.5)	99 ( 0.3)	99 ( 0.3)	99 ( 0.4)	100 (****)	99 ( 0.2)	
4 items	99 ( 0.2)	99 ( 0.2)	99 ( 0.2)	100 ( 0.2)	100 ( 0.1)	100 (****)	100 ( 0.1)	100 (****)	
Rules Concerning Television Viewing									
Have rules	-----(- - -)	-----(- - -)	97 ( 0.5)c	99 ( 0.4)	99 ( 0.3)	99 ( 0.3)	99 ( 0.3)	99 ( 0.2)	Lq
Do not have rules	-----(- - -)	-----(- - -)	98 ( 0.4)	99 ( 0.2)	99 ( 0.2)	99 ( 0.2)	99 ( 0.2)	99 ( 0.3)	
How Often Family Asks About Schoolwork									
Almost every day	-----(- - -)	-----(- - -)	98 ( 0.3)c	99 ( 0.2)	99 ( 0.2)	99 ( 0.3)	99 ( 0.2)	99 ( 0.2)	Lq
About once a week	-----(- - -)	-----(- - -)	98 ( 0.7)	99 ( 0.5)	99 ( 0.5)	99 ( 0.9)	99 ( 0.6)	99 ( 0.6)	
About once a month	-----(- - -)	-----(- - -)	96 ( 2.3)	97 (****)	98 ( 1.0)	97 (****)	99 ( 1.0)	98 (****)	
Hardly ever/never	-----(- - -)	-----(- - -)	97 ( 0.9)	98 ( 0.8)	98 ( 0.5)	99 ( 0.6)	98 ( 0.7)	99 ( 0.7)	
How Many Parents Live at Home									
2 parents at home	-----(- - -)	-----(- - -)	99 ( 0.3)c	99 ( 0.2)	99 ( 0.2)	99 ( 0.2)	99 ( 0.2)	99 ( 0.2)	
1 parent at home	-----(- - -)	-----(- - -)	96 ( 1.1)	99 ( 0.5)	98 ( 0.4)	99 ( 0.4)	99 ( 0.4)	98 ( 0.4)	
Neither parent home	-----(- - -)	-----(- - -)	92 ( 2.4)	96 ( 1.9)	95 ( 1.9)	97 ( 1.4)	97 ( 1.7)	97 ( 1.4)	
Time Spent on Homework									
None	-----(- - -)	-----(- - -)	97 ( 1.4)	98 ( 1.0)	98 ( 1.2)	97 (****)	99 (****)	96 ( 2.3)	NA
15 minutes or less	-----(- - -)	-----(- - -)	97 ( 0.6)	99 ( 0.5)	99 ( 0.4)	98 ( 0.5)	99 ( 0.3)	99 ( 0.3)	
1/2 hour	-----(- - -)	-----(- - -)	99 ( 0.3)	99 ( 0.2)	99 ( 0.2)	100 ( 0.3)	99 ( 0.2)	100 ( 0.3)	
1 hour	-----(- - -)	-----(- - -)	98 ( 0.5)c	99 ( 0.5)	99 ( 0.3)	99 ( 0.3)	99 ( 0.5)	99 ( 0.3)	Lq
More than 1 hour	-----(- - -)	-----(- - -)	97 ( 0.9)	98 ( 0.5)	99 ( 0.5)	99 ( 0.5)	99 ( 0.7)	98 ( 0.5)	
Between-Group Differences									
White - Black	10 ( 1.0)c	8 ( 1.0)c	5 ( 1.4)	3 ( 0.9)	3 ( 1.1)	2 ( 1.0)	2 ( 0.9)	3 ( 0.7)	1Q
White - Hispanic	5 ( 1.2)c	4 ( 1.2)	2 ( 1.3)	2 ( 0.8)	2 ( 1.3)	2 ( 1.2)	2 ( 0.7)	2 ( 0.7)	1
Male - Female	-1 ( 0.6)	-1 ( 0.6)	0 ( 0.6)	0 ( 0.4)	0 ( 0.4)	0 ( 0.4)	0 ( 0.4)	0 ( 0.3)	

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